

The Diana Goss Professional Paper Award, 2018

In memory of Diana Goss
the ANZACPE offers an annual prize of \$A500.00
for an original, fresh and thought-provoking Professional Paper
that enhances the theory and practice of supervision in Clinical Pastoral Education.



Diana Goss first learnt of Clinical Pastoral Education (CPE) whilst studying for a theological degree at Union Seminary, New York, USA. She trained in four CPE Centres in the USA before being 'certified' as a CPE supervisor by a panel of 12 committee members of the ACPE in 1966.

After returning to New Zealand she began her work in 1967 as the Anglican Chaplain in Porirua Psychiatric Hospital, near Wellington.

Diana conducted her first CPE Unit in Wellington Hospital in 1969 - the first Unit offered in New Zealand. She continued to conduct CPE until her retirement in 1985.

Diana is remembered as a woman of vision who had deep compassion for a wide range of people. She valued realness and abhorred game playing. It speaks volumes that she refused ordination, knowing that it would curb her freedom to exercise her ministry. Nonetheless her Church valued her wisdom, especially in the selection of candidates for ordination training. She contributed to the training of a number of New Zealand CPE supervisors, and supported the formation of an Australian / New Zealand CPE Association.

Diana was truly a pioneer of the Australasian CPE movement.

The ANZACPE established the Annual Professional Paper Award in Diana's name to foster creative thinking within Clinical Pastoral Education - the passion and focus of Diana's ministry.

*'Theology is the human taking hold of the Word of God,
the kneading of it, the shaping of it into human words and images,
and the baking of it in the fire of critical thought,
so that it can be received as the bread of life by God's people ...
Theology needs to have the full range of human experience in it ...'*

Liam Walsh op

**Entries,
due by 1 June 2018,
should be submitted as a Word Document by email attachment to
Roy Alexander: royalexander@inspire.net.nz**

See the next page for the Professional Paper Standards

Diana Goss Professional Paper Standards

Presentation

The Paper needs:

- to be an original work
- to follow either the **APA Style** - for an example of the [APA Referencing Style Guide](#) see [Waikato University Library www.waikato.ac.nz/library/study/referencing/styles/apa](#) or the **Chicago Style** - for an example of the Chicago referencing Style see Monash University <http://guides.lib.monash.edu/citing-referencing/chicago>
- to have an **Introductory Abstract** of no more than 150 words describing the key arguments of the paper and conclusions reached
- to conclude with a **Summary** and a **List of the References** cited
- to not exceed 3000 words (excluding the Introductory Abstract, the concluding Summary, and the List of References cited)
- to comply with non-sectarian, non-racist and non-sexist conventions, except by way of fair illustration for comment
- to be sent as a **Word Document** to Roy Alexander, royalexander@inspire.net.nz and to be accompanied by a **stand-alone Information Page** containing the name, address, phone number, and email address of the author (this information will not be given to the assessors)

Expected Quality of Content

The Paper will:

- present material that enhances the theory and practice of supervision in Clinical Pastoral Education
- be of a standard that could be submitted to a professional journal for publication
- present material that is based on sound pastoral, theological, sociological and psychological principles (this does not prevent the author from entering controversial areas; however, the paper's proposals must be able to sustain serious pastoral, theological, sociological and psychological scrutiny)

Assessment

- the paper shall be read by at least three assessors
- the identity of author will not be known to the assessors
- the decision of the assessors shall be final
- in the event that no Paper is deemed to be of sufficient quality, the prize will not be awarded that year

Final Outcome

- when the assessors have decided the winner of the award, the recipient of the award will be provided with a designated session at the Annual ANZACPE Conference to present the Paper and to engage in dialogue with the conference participants
- in the event that the author is unable to attend the Conference, other ways for the material to be presented will be decided by the Conference Organising Committee